

Ashley M. Mellor

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Objective: To inspire young learners to love learning and to be lifelong learners themselves

Education: **Masters of Arts in Education (2012)**
Michigan State University. East Lansing, MI
Concentration in Special Education in an Inclusive Classroom
Online courses to be complete May 2012 (GPA: 4.0)

Fifth Year Teacher Intern Program

August 2008 – May 2009
GPA: 4.0

Michigan State University East Lansing, MI

Bachelor of Science, May 2008
Major: Child Development
Teaching Major: Language Arts
GPA: 3.877

Certification: Michigan Elementary Provisional Certificate
K-5 All Subject Areas
6-8 Language Arts
Early Childhood (ZA) Endorsement

Teaching Experience: **Teacher *Harmon Elementary School, St. Clair Shores, MI***

September 2009 - Current *Grade Level: 1st grade*

- responsible for planning, implementing, and assessing students in all academic areas
- conduct formal and informal assessment to plan for future lessons
- committee member of the PBiS team
- differentiating instruction for all students including the students of special needs mainstreamed in my room for language arts
- communicate effectively with parents or guardians of students

Teacher Intern *Webster Elementary School, Hazel Park, MI*

August 2008 - May 2009 *Grade Level: 1st grade*

- responsible for planning, implementing, and assessing all subject areas for ten weeks using programs such as *Everyday Math, Being a Writer, Making Meaning, and Readwell*
- organized school-wide “One School One Book” program and a literacy family event
- differentiated instruction for students with varying needs, cultures, and learning styles
- implemented effective classroom management throughout the year
- attended and participated in school events such as school wide assemblies, staff meetings, and monthly grade level meetings

Early Childhood Teacher Intern *Wilkshire Child Development Center, Haslett, MI*

January 2008 - May 2008 *Grade Level: 3-5 year old Preschool*

- planned, implemented, and evaluated a developmentally appropriate program and curriculum for children in an inclusive preschool program
- communicated with parents and conducted parent teacher conferences
- supervised parents and other students in the classroom
- worked with special education staff to implement programming for children with special needs

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- Teaching-related Experience:**
- Preschool Instructor** *Clinton Township Parks and Recreation, Clinton Township, MI*
May 2008 - August 2008 *Grade Level: 3-5 year old Preschool*
 - created lesson plans and a developmentally appropriate program for children
 - supervised preschool assistants and other adults in the classroom
 - planned fieldtrips for children and their families
 - Adaptive Softball Coach** *Clinton Township Parks and Recreation, Clinton Twp, MI*
May 2006 - August 2008 *All Ages*
 - worked with individuals with mental, physical, and emotional disabilities
 - interacted with players teaching them rules of the game and sportsmanship
- Professional Development:**
- **START Training**, Lansing, MI, June 2011
 - **ASD Training**, Southfield, MI, March 2011
 - **MLPP K-2 Training**, MISD, MI, March 2010
 - **Being a Writer Seminar**, Hazel Park, MI, January 2009
 - **Promethean Board Training**, Hazel Park, MI, November 2008
 - **DIBLES Training**, Hazel Park, MI, September 2008
 - **DRA Training**, Hazel Park, MI, January 2009
- Technology:**
- Powerschool, E20/20, Data Director, NWEA, Promethean Board, ELMO, Skype, Microsoft Power Point, Microsoft Excel, Windows Movie Maker, iMovie, Google Documents, Google Earth, Google Blogger, Google Page Creator, Kidspiration
- Organizations and Honors:**
- Michigan Education Association Member, MI
 - Graduated with High Honors, Michigan State University
 - Dean's List, Michigan State University
 - Florence Rudman Endowed Scholarship in Early Childhood Education, 2008
 - Sterling G. Murry Memorial Grant, 2007
 - May E. Foley Scholarship, 2007
 - College of Social Science Undergraduate Distinguished Scholarship, 2007

"The whole art of teaching is only the art of awakening the natural curiosity of young minds for the purpose of satisfying it afterwards." Anatole France